

Results of Advanced Programs Employer Survey 2020

Q1. Please select an area that best represents where you work

Question	Total Respondents	Percentage
Public School District	7	87.5
Private or Charter School	1	12.5
Public Health/Social Work	0	0
Virtual School	0	0
Corporation	0	0
Faith Based Organization	0	0
TOTAL	8	100

Q2. What type of area is your work location?

Question	Total Respondents	Percentage
Rural	5	62.50
Suburban	2	25.00
Urban	1	12.50
Other (i.e. military base, reservation)	0	0.00
TOTAL	8	100

Q3. Is your school district considered “high needs”? (Poverty rate is 20% or greater and at least one math or science teacher is teaching out of field.)

Question	Total Respondents	Percentage
Yes	4	50.00
No	4	50.00
TOTAL	8	100

Q4. School Grade Level (select one that most applies)

Question	Total Respondents	Percentage
Preschool	0	0.00
Elementary	2	25.00
Middle/Junior High	0	0.00
High	3	37.50
District level	3	37.50
TOTAL	8	100

Q5. School Enrollment

Question	Total Respondents	Percentage
Fewer than 100	0	0.00
101-500	2	25.00
501-1000	6	75.00
More than 1000	0	0.00
TOTAL	8	100

Q6. Number of teachers in building

Question	Total Respondents	Percentage
Fewer than 25	0	0.00
26-50	5	62.50
51-75	2	25.00
More than 75	1	12.50
TOTAL	8	100

Q7. District Enrollment

Question	Total Respondents	Percentage
Fewer than 750	1	12.50
751-1500	2	25.00
1501-2000	2	25.00
More than 2000	3	37.50
TOTAL	8	100

Q8. Number of teachers in District

Question	Total Respondents	Percentage
Fewer than 75	0	0.00
76-125	3	37.50
126-200	2	25.00
More than 200	3	37.50
TOTAL	8	100

Q9. Please mark your satisfaction of the following proficiency statements as they relate to A-State Advanced Program graduates:

Graduates are able to complete the following proficiencies in a P-12 learning environment:

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied	Total	Mean
Demonstrate awareness of cultural competence. (Diversity Cross Cutting Theme)	1	7	0	0	0	8	4.13
Identify ways and follow through to integrate diversity into tasks and initiatives. (Diversity Cross Cutting Theme)	2	5	1	0	0	8	4.13
Demonstrate a strong foundation to address current issues and trends within their field of specialization.	2	5	1	0	0	8	4.13
Demonstrate knowledge and skills in methods of assessment and data collection including the use of technology for effective decision making and accountability. (Proficiency 1)	2	5	1	0	0	8	4.13
Demonstrates knowledge and skills in evaluating and applying research for data collection, measurement, analysis, and program evaluation to support effective practices in applied settings. (Proficiency 2)	1	5	2	0	0	8	3.88
Analyze data to evaluate programs, engage in decision-making, and demonstrate effectiveness and accountability. (Proficiency 3)	2	6	0	0	0	8	4.25
Lead or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (Proficiency 4)	2	5	1	0	0	8	4.13
Support appropriate applications of technology in their field of specialization such as techniques and resources for data collection, measurement, analysis, and program evaluation. (Proficiency 5; Technology Cross Cutting Theme)	2	5	1	0	0	8	3.88
Apply professional dispositions and work characteristics needed for effective practice in their field of specialization. (Proficiency 6)	1	6	1	0	0	8	4.00
Apply knowledge of legal, ethical, professional standards, and policies appropriate to your field of specialization. (Proficiency 6)	2	5	1	0	0	8	4.13
Have the ability to perform effectively in the workplace as a result of the program completed.	3	4	1	0	0	8	4.25
My overall satisfaction with recent graduates of Advanced Programs in the College of Education and Behavioral Science Educator Preparation Program (EPP) at Arkansas State University.	4	3	1	0	0	8	4.38
Compared to other graduate programs, how satisfied are you with A-State Advanced Programs?	3	5	0	0	0	8	4.38

Q10. Most A-State Advanced Program graduates:

Question	Total Respondents	Percentage
Are retained in their current position at their current district	3	42.86
Receive promotions (e.g., raise, national certification, to lead teacher, to administrative position, etc.) in their current district as a result of completing the A-State program	2	28.57
Pursue promotions (e.g., raise, national certification, to lead teacher, to administrative position, etc.) in other districts as a result of completing the A-State program	2	28.57
TOTAL	7	100.00

Q11. Is there any additional information or suggestions that you would like to provide regarding your satisfaction of recent graduates of the Advanced Programs in the College of Education and Behavioral Science Educator Preparation Program (EPP) at Arkansas State University?

- Many graduates do not use what they have learned but use the degree as a stepping stone.